STAYING SAFE

- Remain in bubbles for these activities.
- Wash hands before and after doing activities.
- Where possible, individuals should keep the same equipment throughout the activities.
- All equipment should be cleaned and sanitised before and after the activities.
- Physical contact should be avoided where possible.

In partnership with



HOW TO USE THE ABC ACTIVITY CARDS...

This set of activity cards includes three *ABC Challenges*, excellently designed and created by Hereward College's Level 1 Sport students. These challenges can be used simply for participation or, for the more competitive young people, scores can be submitted via the **SENDactive Partner School Dashboard**, for a chance to win medals and prizes.

If you would like to get involved with the challenges, and submit scores, please follow these steps...

- 1. Read the challenge card and watch the challenge video. These can also be shared with young people.
- 2. Young people then have a go at the challenges. They can have as many attempts as you choose.
- 3. Keep a record of each participant's / team's scores using the printable scoresheet.
- 4. When ready, input each participant's / team's best score using the respective form on the Partner School Dashboard.

Scores for the ABC Challenges can be submitted until 5pm on Monday 7th December. Winning individuals / teams and schools will be announced during the week commencing 7th December.

CHALLENGE 1: TARGET THROW

SET-UP / HOW TO PLAY

- Mark a throwing line using two cones or markers.
- Create a target 2 metres away from the delivery line.
- The target could be a hoop on the floor; a hoop held vertically by another person or attached to a basket; a bucket or basket on the floor; or a target marked with tape on a wall.
- The aim is to throw or roll your object so that it lands in or hits your target.

SCORING

- 5 points are awarded for every successful throw / roll.
- Each person or team will have five throws / rolls this is one attempt.
- The maximum score per attempt is 25 (i.e. 5 successful throws / rolls).

HOW TO ADAPT THIS ACTIVITY

- Try using a different object. For example, if you are using a ball, perhaps try with a soft javelin next time.
- Change the target from a hoop to a goal or basket.
- Increase or decrease the distance between the throwing line and target.
- Place the target on the floor and use a Kurling ramp or pusher if required.

EQUIPMENT

- soft javelin / ball / beanbags
- target (hoop, basket, wall)
- cones



ROLES FOR LEADERS

- Measuring distances and setting up
- Scorekeeping and completing scoresheet



CHALLENGE 2: BEANBAG & RACKET

SET-UP / HOW TO PLAY

- Each participant will require one beanbag and one tennis racket.
- Ensure that each participant is in a safe space, far enough away from each other.
- Start with the beanbag in one hand and the tennis racket in the other.
- Throw the beanbag in to the air and try to catch it on the racket.

SCORING

- Time for 30 seconds using a stopwatch.
- Count how many times a participant catches their beanbag on their racket in 30 seconds.
- For a score to count, the beanbag should be thrown above head height.

HOW TO ADAPT THIS ACTIVITY

- An assistant can throw the beanbag into the air for a participant to attempt to catch on their racket.
- Throw the beanbag into the air and catch with your hands.
- Make it easier by using a balloon or make it more challenging by using a tennis ball.
- To make the activity even more challenging, try spinning around whilst the beanbag is in the air, before catching it.



- beanbag
- tennis racket
- cones
- stopwatch



ROLES FOR LEADERS

- Timing 30 seconds with a stopwatch
- Counting catches and completing scoresheet

CHALLENGE 3: SPEED BOUNCE

SET-UP / HOW TO PLAY

- Set-up your speed bounce mat or place a disc cone on the floor with a soft ball on top to create a small "hurdle".
- Participants should start with both feet one side of the "hurdle"
 and attempt to jump over the hurdle from side to side, always facing in the same direction.

SCORING

- Time for 30 seconds using a stopwatch.
- Count how many times a participant passes over the "hurdle" in 30 seconds.

HOW TO ADAPT THIS ACTIVITY

- Make the activity easier by stepping over the "hurdle" rather than jumping.
- Remove the "hurdle" and use tape or throwdown markers instead.
- Increase the height of the "hurdle" by piling disc cones on top of each other.
- Try hopping over the "hurdle" instead of jumping.
- Wheelchair users may choose to self-propel their chair from side to side attempting to pass their chair wheels over two throwdown markers or cones placed 1 metre apart.
- Participants with lower-limb impairments or wheelchair users may choose to alternately tap the top of two traffic cones with a stick or tennis racket.

EQUIPMENT

- speed bounce mat or cones and soft balls
- throwdown markers or tape (optional)
- traffic cones and stick or tennis racket (optional)
- stopwatch



ROLES FOR LEADERS

- Timing 30 seconds
- Counting jumps / taps and completing scoresheet